



Good Shepherd Charger News

"Jesus has Overcome" - John 16:31-33

All School Newsletter
December 20, 2019

Charger Headlines...

Calendar of Events

Monday, January 6

-ECC - Gr. 8 All Classes Resume
-Boys AC Basketball Home vs. Maryville
Christian 6:00 p.m.

Monday, January 6-Friday, January 17

-GSLC Change Drive

Tuesday, January 7

-Girls A Home vs. Maryville Christian 6:00
p.m.

Wednesday, January 8-Sunday, January 12

Boys and Girls Basketball Tournament at
Holy Cross
-Girls Holy Cross Basketball Tournament
6:30 pm on Wednesday, January 8
-Boys Holy Cross Basketball Tournament
4:00 pm on Thursday, January 9

Friday, January 10

-Theme T-Shirt Day "Jesus Has Overcome"

Saturday, January 11

-PeeWee Boys Basketball 8:00-9:30 a.m.
-PeeWee Girls Cheerleading 8:00-9:30 a.m.

For more information:
gslcs.org/calendars



Thank you

The faculty and staff want to sincerely thank you for your outpouring of love, appreciation, and Christmas joy showered on us. We wish you and your family a blessed, safe Christmas and New Year!

GSLC Services

We warmly invite all our GSLC families to gather at Good Shepherd Church for Christmas and New Year's worship services! Come Let Us Adore Him, Christ the Lord!

Christmas Eve Service 4:00 p.m.

Children's Christmas Service 5:30 p.m.

Christmas Midnight Service 11:00 p.m.

Christmas Day Service 9:00 a.m.

Christmas Cantata Sunday, December 29th at 3:00 p.m.

New Year's Eve 7:00 p.m.

GSLC Change Drive

The Good Shepherd Lutheran School Change Drive will be held Monday, January 6 through Friday, January 17. Please consider donating your loose change to this cause. The money collected will benefit our school auction.

Collection containers for Preschool through Grade 1 will be in the Early Childhood Center lobby. Grades 2-8 containers will be located in the school lobby. Students will be receiving special dress days for each level their grade reaches. (See the attached flyer.)

GSLC Resale Shop

Mark your calendar for the GSLC Uniform Resale Shop to be held on Saturday, February 8th from 9:00 to noon in the school cafeteria. Three volunteers are needed to help set up on Friday and three to tear down after the sale on Saturday. Donations of standardized dress clothing are still being accepted in the school office, and of course we encourage you to come shop! Please contact Aimee-Michelle Gower by email - Scrapabee@hotmail.com or text - 618-971-3664 with any questions and to volunteer.

Social Media

Do you know what your children are doing on their phones? Phones can be good and bad. As a parent, it is my responsibility to monitor my child's phone. There are times when the tone and the language becomes questionable in texting. We want our children to know and use good Digital Citizenship techniques. Attached is a copy of what our teachers discuss in their classrooms and something you as a parent may see useful to your family. We want to partner together to ensure success for our students in the cyber world. Questions are welcome - Mr. Mayhew

Charger Headlines Continued...

Classroom Baskets for School's Benefit Auction

The following are the classroom themes for items for the classroom auction baskets.

Preschool 3's - Art Club (art and craft supplies)

Preschool 4's - Friends of Animals (anything pet related)

Kindergarten - Future Builders Club (building blocks, Legos, K'Nex, etc.)

1st Grade - Gamers Club (games, puzzles, cards)

2nd Grade - Science Club (anything science related; experiment kits, slime kits, books, etc.)

3rd Grade - Adventure Club (camping and outdoor equipment/supplies)

4th Grade - Drama Club (movies, entertainment items, movie gift cards, snacks)

5th Grade - Sports & Rec Club (sports equipment, stadium cushions, etc.)

6th Grade - Community Club (gift cards from local restaurants, locally made crafts or goods)

Mrs. Hasamear - Home Ec Club (baking & cooking gear, recipe books, cooking utensils, etc.)

Mr. Rincker - Gardening Club (gardening gloves, knee pads, pots, seeds, potting soil, etc.)

Family Surveys Needed

Good Shepherd is completing the NLSA Evidence Based Accreditation for Lutheran Schools on April 28-29, 2020. A very important part of our accreditation is the family survey. If you have not yet, please complete your family survey [here](#) before the end of December. Your participation helps us find ways to improve our school and is greatly appreciated.

B-Teams Basketball Tournament

Our B boys and girls teams will be participating in the 2020 Winter Jam Tournament being held at Holy Cross beginning Wednesday, January 8th. (See attached brackets for scheduled games.) Go Chargers!

Charger Bucks-Scrip

Weekly orders in January will be the 6th, 13th, and 27th. The green order sheets need to be turned in to the office by 9:00 a.m. on Mondays to be processed that week.

Walk-up sales will be offered on Fridays after school and Sunday mornings between services, too! If you have any questions please contact Gail Mayhew at the school office 344-3153.



In Our Prayers This Week

Each week this school year, the faculty will be praying for the school families. Please remember these and others in your prayers.

The families of: Camy H., Isla J., Aiden L., Connor M., Amelia R.

Something to Consider...

1. Last Christmas we were thinking about all the things we didn't have; this Christmas we are thinking about all the things we do have.

2. Last Christmas we were placing wreaths on the doors of our homes; this Christmas we are placing wreaths on the graves of our heroes.

3. Last Christmas we were trying not to let annoying relatives get the best of us; this Christmas we are trying to give the best of ourselves to them.

4. Last Christmas we thought a man who could rush down a football field was a hero; this Christmas we know a man who rushes into a burning building is the real one.

5. Last Christmas we were thinking about all the pressure we are under at the office; this Christmas we are thinking about the people that no longer have an office to go to.

6. Last Christmas we were thinking how good it would feel to be affluent; this Christmas we are thinking how good it feels to be alive.

7. Last Christmas we were complaining about how much of our earnings went to pay taxes; this Christmas we comprehend that freedom isn't free.

8. Last Christmas "peace on earth" was something we prayed for on Sunday mornings; now it is something we pray for every day.

....And one way we're not! We're still loved by a God who's love for us never changes. What great news! God's Son still comes to us, in a manger, to conquer death so we may have eternal life. - Wheat Ridge Ministries

May your holidays be blessed knowing the true meaning of Christmas. Also, may the New Year bring Happiness and Good health to you and your family!

Robert Mayhew, Principal

The purpose of Good Shepherd Lutheran School is to provide each student with a quality Christian Education. We recognize that this begins with the premise that Jesus Christ is our Lord and Savior and in Him we have eternal life. The curriculum and all activities are developed around this premise.

Charger Headlines Continued...

GriefShare Program Restarting in January

GriefShare is a weekly video seminar featuring some of the nation's foremost experts on grief recovery topics. Each seminar is combined with a small group discussion time to allow group participants to talk about the content of the seminar and about how they are dealing with the death of their loved one. **GriefShare will begin Tuesday, January 7, 2020 at 2:00 p.m., in the Good Shepherd Church Conference Room.** \$15.00 donation for workbook, scholarships available. This is a 13-week program. Child Care available with reservations. For more information, questions, or to register, call Jeanette in the church office - 618-344-3151, or email lcookparishnurse@charter.net

Emergency Closing

As it happened this week when school must be closed due to the weather, parents will be notified. In addition, you can listen to your radio or TV for: ***Good Shepherd, Collinsville***

Good Shepherd Collinsville's name will be listed.

Please do not call the school or teachers and other workers at their homes.

Watch local TV Stations - **KMOV (4), KSDK (5) or FOX (2)**

Listen to Radio Stations - **KMOX (1120), WIL-FM (92.3), WRYT (1080)**

Good Shepherd Collinsville **DOES NOT** follow Collinsville Unit 10's plan for late starts or closings. If school is in session, Good Shepherd will start at the regular time.

Should parents decide to pick their child up early due to weather, please call the school office in advance.

Young Authors

Information is available in the school office for any student interested in writing a Young Authors book. Students in 2nd, 4th, and 6th grade are required to participate. All other Kindergarten through 8th grade students are invited to write a book. Books are due by January 29, 2020, unless otherwise stated by your child's teacher. Any questions may be directed to your child's teacher. Happy writing!



Auction Change Drive



To benefit the education at Good Shepherd

Dear families:

Please start collecting all your loose change for our annual change drive. We will be collecting the change from January 6-17.

The grade who raises the highest dollar amount, overall, will receive a pizza and ice cream party. There will also be special dress days as the grades reach each goal level.

Thank you for supporting our children!



1st level

Free bottoms
w/standardized shirt

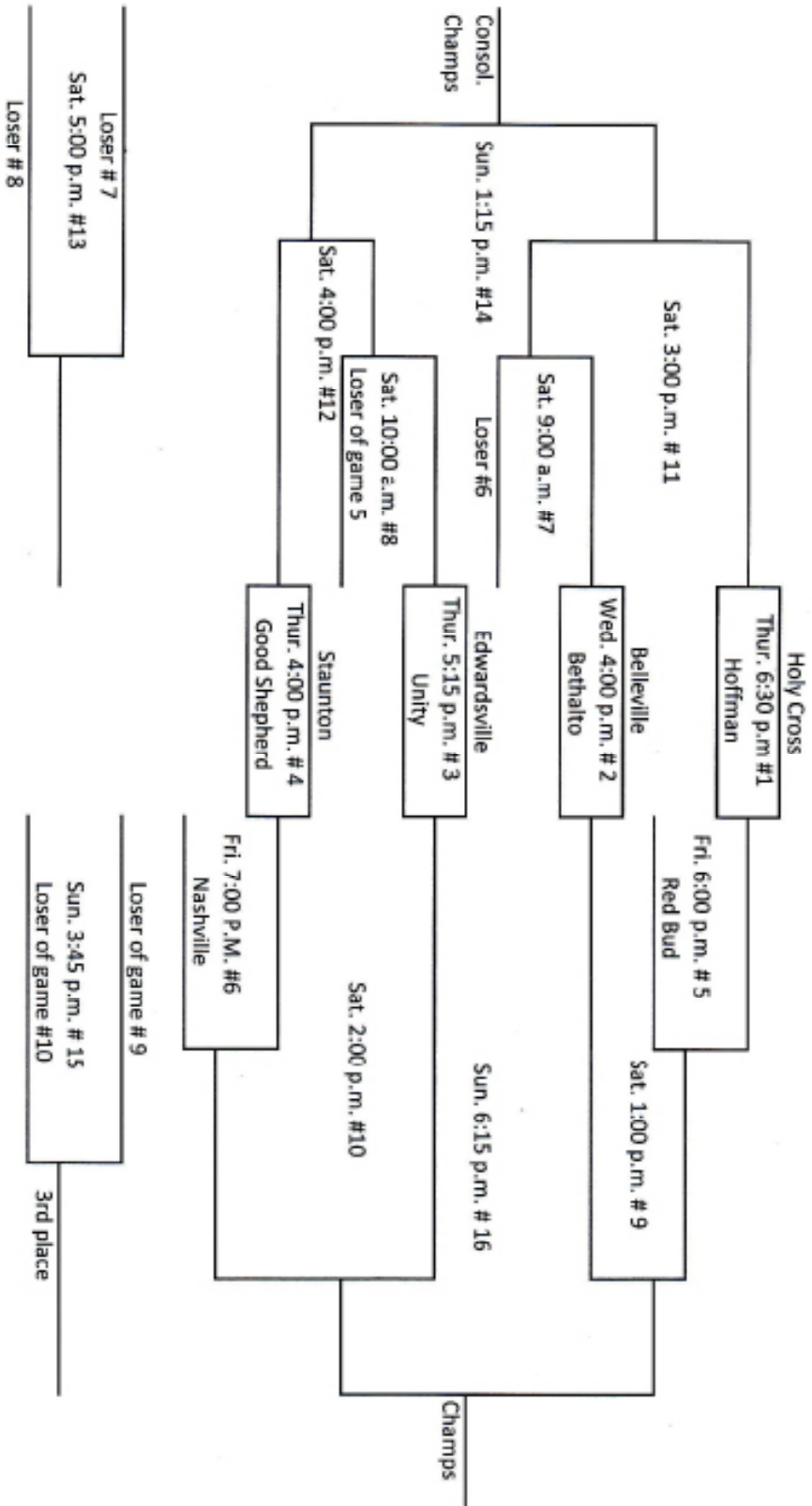
2nd level

Pajama day

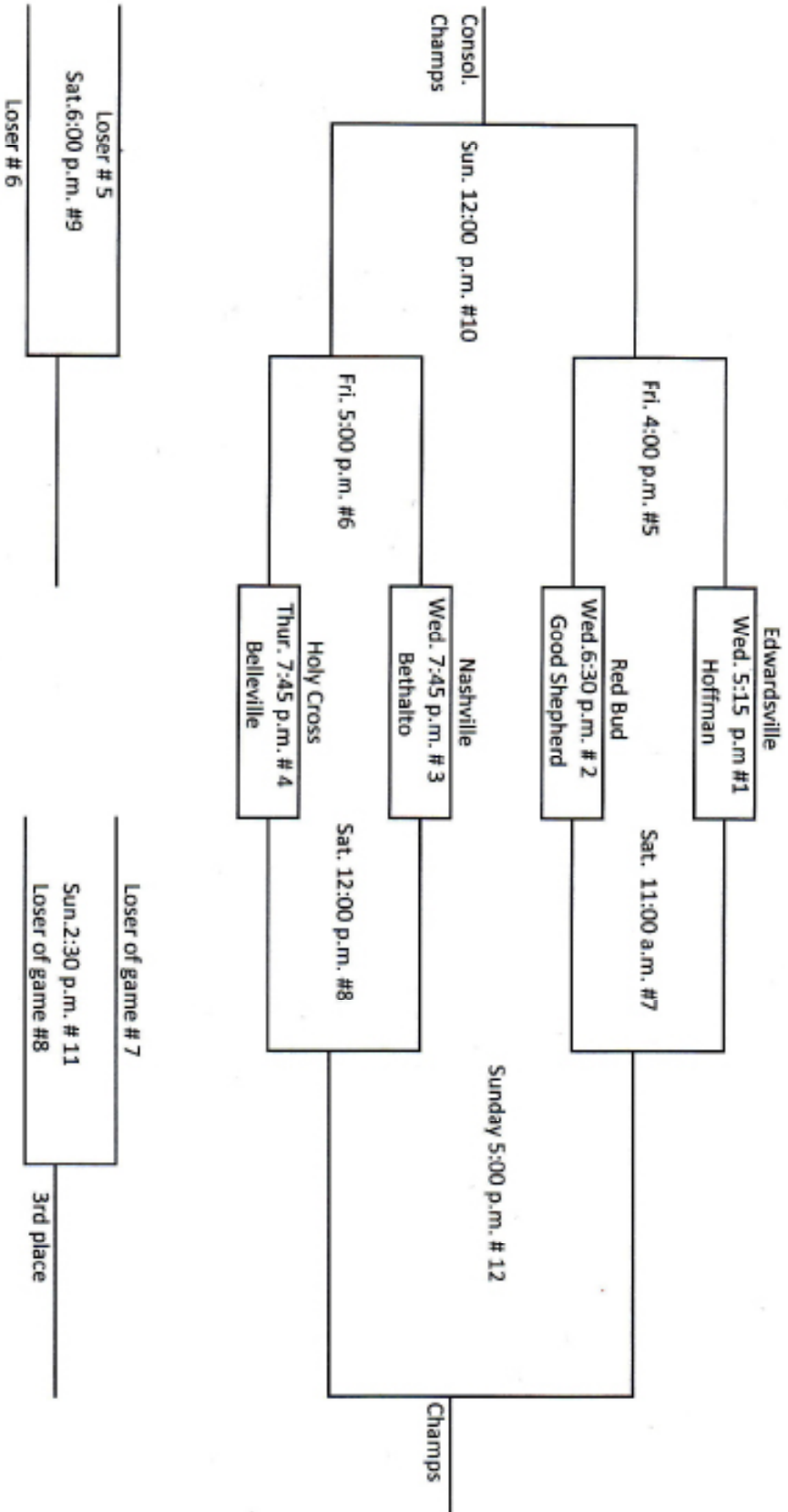
3rd level

Free dress/Hat day

Boys 2020 Winter Jam
 Top team is the home team



Girls 2020 Winter Jam
 Top team is the home team



Digital Citizenship in Your Classroom

Digital Citizenship stated simply is "being responsible in the digital world". God has given us many tools as teachers and as students in this digital world. While iPads, computers, and smart phones are valuable, there are still many ways in which they can be harmful to our physical, social, emotional, and spiritual health. As teachers, we can help and encourage our students to model the nine elements of digital citizenship. Some of the elements are ones you already incorporate into your instruction. Some of the elements may have to be more thought out. The ideas and suggestions below are for you to use. Please feel free to come up with your own as well!

Digital Access: Full electronic participation in society

Do we have equal opportunities for students to use technology?

Suggestions for all:

- Make sure students are given time to use electronic resources in the classroom.
- If students are required to use technology to complete work, make sure they have access to do so.

Digital Commerce: The buying and selling of goods online

Are students aware of the opportunities and problems associated with purchasing items using technology?

Should students be made more aware of how to purchase goods and services through digital means?

Suggestions for grades K-3:

- Making this more concrete for them to understand could be a challenge.
- Emphasize always talking with a parent before trying to buy virtual things.

Suggestions for grades 4-8

- Emphasize the importance of talking purchasing and selling online with their parents.
- Use of a class discussion may prove to be more beneficial with this topic.
- Talk about consequences of spending too much on virtual merchandise.
- Talk about how to be a discerning customer in the virtual world.
- Have students spend time researching a digital purchase, then take the time to find "safe" places to purchase the item for the best price.

Digital Communication: The electronic exchange of information

Do students understand how to use digital means of communication appropriately?

What are the rules and etiquette we should follow?

Do students know what the abbreviations stand for when text messaging?

Suggestions for K-3:

- Encourage use of appropriate conversation skills when using technology (eye contact, stopping to talk to someone, etc.)
- Emphasize appropriate communication skills in writing. (ex: not using numbers to represent words, not using letters to represent sentences, etc.)
- Use "Piano and Laylee Text Message" book (teacher drive)

Suggestions for 4-8:

- Use digital means to have students communicate ideas and collaborate together (email, blogging, wikis, etc.)
- Discuss how to appropriately communicate when collaborating online.
- Role play appropriate cell phone use
- Discuss when to appropriately use "text talk" and emoticons (those little faces and letter combinations used to symbolize words/sentences @)

Digital Literacy: The capability to use digital technology and knowing when and how to use it.

Should technology be used to access information to learn new concepts?

How can we encourage students to make the most of the technology and educational opportunities available to them?

Suggestions for K-3:

- Make available opportunities for students to utilize Internet resources.
- Make available resources for parents to use with their children at home.
- Encourage safe browsing skills (ex: typing the name of the website correctly)
- Demonstrate and model use of a variety of digital tools

Suggestions for 4-8:

- Help students evaluate online resources for safety, accuracy and trustworthiness.
- Encourage multiple means of doing a project.
- Offer opportunities for students to choose resources and materials from digital sources.
- Demonstrate and model use of a variety of digital tools.

Digital Etiquette: The standards of conduct expected by other digital technology users.

Are students aware of others when they use technology?

Do students realize how their use of technology affects others?

Suggestions for K-3:

- Use "Piano and Laylee and the Cyberbully" book found on the teacher drive.
- Making this a concrete concept is important.
- Discuss with students about what some "rules" would be for good manners online.

Suggestions for 4-8:

- Students are already involved in online communities such as Instagram, Facebook, etc. Use these venues for discussion of appropriate behavior.
 - Role-play or discuss different scenarios of inappropriate and appropriate behavior.
 - With older students, discuss news stories where social media and negative digital communication behaviors were involved.
 - Come up with a list of what would be "good etiquette" to follow.
 - Give them opportunities through online use of blogs and wikis to demonstrate and practice good etiquette.
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Digital Law: The legal rights and restrictions governing technology use.

Are students using technology the way it was intended?

Are students infringing on others' rights by the way they use technology?

Should students be held accountable for how they use digital technology?

****This is a great place to discuss the 10 commandments. Since there are no "internet police" in place, what responsibility do I have to do the right thing?***

Suggestions for K-3:

- Discuss stealing and how that can happen digitally.
- Tie in what God says about doing what is right.
- Use "Piano and Laylee Help a Copycat Become a Creative Cat".

Suggestions for 4-8:

- Use the "Faith in the Digital World" activity found on the teacher drive. You may need to adjust the topics based on your class.
 - Discuss right and wrong examples.
 - Discuss copyright law and plagiarism.
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Digital Rights and Responsibilities: The privileges and freedoms extended to all digital technology users, and the behavioral expectations that come with them.

How are we making our students aware of their rights and responsibilities?

What are the expectations of behavior in the digital world?

Suggestions for all:

- Incorporate what it means to be a citizen and how that fits in our digital world.
 - Incorporate what it means to follow God's law and how we can do that in our digital world.
 - Incorporate how doing what we should as Christians can bring others to Christ.
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Digital Health and Wellness: The elements of physical and psychological well-being related to digital technology use.

How are we physically affected by technology use?

Are there physical dangers that accompany technology use?

How do we make our students aware of them?

Suggestions for all:

- Encourage good posture.
- Encourage proper mouse and keyboard usage.
- Encourage breaks from looking at screens, iPads, and computers.
- Talk about what the students do at home and encouraging healthy behaviors.

****By talking about healthy habits at school, students can begin to take that home. Also, encouraging families can lead to better habits.****

Digital Security: The precautions that all technology users must take to guarantee their personal safety and the security of their network.

How do students protect themselves in a digital society?

What are we teaching them about how to protect themselves and their technologies from harm?

Suggestions for K-3:

- Discuss the importance of not sharing passwords.
- Discuss who to tell personal information to and what should be shared.
- Discuss who they should tell if someone makes them feel uncomfortable while interacting online.
- Use "Piano and Laylee Go Online" book found on the teacher drive.

Suggestions for 4- 8:

- Discuss the importance of picking a secure password.
 - Discuss how to pick a secure password and keep it that way.
 - Discuss phishing, online stalking, hackers, viruses, etc.
 - Discuss what to do when their security is compromised.
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Information in this packet and more ideas can be found in "Digital Citizenship in Schools" by Mike Ribble and Gerald Bailey(2007) and the Piano and Laylee books by Carmela N. Curatola Knowles (2011).

Websites:

<http://digitalcitizenshipnrd.blogspot.ca/> Northern Gateway Digital Citizenship Resources

<http://www.digitalcitizenship.net> Digital Citizenship in School Resources